INSTRUCTIONS

FOR THE NSF-NIH SURVEY OF GRADUATE STUDENTS AND POSTDOCTORATES IN SCIENCE AND ENGINEERING, FALL 1998

PURPOSE OF THE SURVEY

The survey provides a comprehensive picture of the training of future scientists and engineers in the Nation's graduate schools. Data are used by Congress and the executive branch during budget preparation, and by State government agencies and other analysts to assess the future supply of science and engineering (S&E) personnel.

This information is solicited under the authority of the National Science Foundation Act of 1950, as amended. All information provided will be used for statistical purposes only. Response is entirely voluntary and failure to provide some or all of the information will in no way adversely affect your institution.

The average time required for questionnaire completion is 2 hours. Response burden comments should be directed to Mary Lou Higgs at (703) 306-1125, ext. 2063.

Students Included in This Survey

Count as graduate students persons enrolled **for credit** in any S&E master's or Ph.D. degree program in fall 1998. Report M.D., D.O., D.V.M., or D.D.S. candidates, interns, and residents in items 5 through 7 **only** if they are concurrently working for an S&E master's or Ph.D. degree or are enrolled in a joint medical/Ph.D. program. Individuals who already hold graduate or medical degrees and are working on another master's or Ph.D. degree are considered graduate students (items 5 through 7), not postdoctorates (item 8).

Include S&E students performing thesis or dissertation research away from the campus (for example, at Government-and contractor-owned facilities) in the United States as long as they are enrolled for credit in an advanced-degree program.

All data should be reported in terms of headcounts, not full-time equivalents (FTEs).

Students Excluded From This Survey

Exclude students enrolled in a foreign country (at a branch or extension center), and non-matriculated students.

Students Enrolled in Multiple Departments/Institutions

A student should be reported in only **one** department. Students enrolled in interdisciplinary/interinstitutional programs should be counted only once, by their "home" department and institution.

INCOMPLETE DATA

Please write "unavailable" or "unknown" in data cells as applicable. On this form, "N/A" means "not applicable." Data cells left blank are presumed to be zeroes.

ITEM 5: FULL-TIME STUDENTS

Report the total number of full-time degree-seeking students in line (6), column (L). Then, in lines (1) through (6), count each full-time student **only once** by **largest** source of support so that all columns and rows in item 5 sum to the full-time total in line (6), column (L). In item 5, count only graduate students pursuing an S&E degree according to a full-time schedule; this may include any combination of study, teaching, and research, depending on your institution's policy and definition of full-time status. For example, many institutions base full-time status on the number of credit hours taken; others calculate full-time according to the amount of fees paid by the student.

Mechanisms of Support—Lines (1) Through (5)

A **fellowship**, line (1), is any competitive award (often from a national competition) made to a student that requires no work of the recipient. A **traineeship**, line (2), is an educational award given to a student selected by the institution. An **assistantship** should be classified as **research**, line (3), or **teaching**, line (4), depending on assigned duties; e.g., a student devoting most of his or her time to teaching should be reported on line (4). All other full-time students, including members of the Armed Forces whose tuition is paid by the Department of Defense, and self-supported students, should be reported on line (5).

Federal Sources of Support—Columns (A) Through (G)

Department of Defense (DoD)—Column (A): Sources include the Departments of the Army, Navy, or Air Force, as well as programs within the Office of the Secretary of Defense. Students receiving their main support from the Veterans Administration under the G.I. Bill should be reported under column (F), "Other Federal sources."

Department of Health and Human Services (HHS)—**Columns (B) and (C):** Report students with support from the institutes or divisions of the National Institutes of Health (NIH) under column (B); report support from all other components of HHS in column (C). Refer to the organizational roster under "Definitions."

National Science Foundation (NSF)—**Column (D):** Report students receiving NSF graduate fellowships and minority fellowships, as well as those supported under NSF research grants.

U.S. Department of Agriculture (USDA)—Column (E): Include research assistants working on projects financed out

of Hatch, McIntyre-Stennis, or Smith-Lever formula funds, competitive research grants, and institution fellowship/training grants.

National Aeronautics and Space Administration (NASA)—Column (F): Report students with support from this agency.

Other Federal sources—Column (G): Report students receiving support from Federal agencies other than those listed in columns (A) through (F), such as the Fulbright program, the G.I. Bill, and Department of Education and Department of Energy programs. Students primarily supported by Federal loans should be reported in column (K), "Self-supported students."

Non-Federal Sources of Support—Cols. (H) Through (J)

Institutional support—Column (H): Report students supported from YOUR institution, including those receiving tuition waivers. State and local government support should also be reported in this column. Students primarily supported with funds from the Federal Government, such as training grants, however, should be reported under the appropriate Federal agency.

Foreign sources—Column (I): Report students supported from any non-U.S. source, such as foreign governments, industrial firms, or specialized agencies of the United Nations.

Other U.S. sources—Column (J): Report students supported from nonprofit institutions, private industry, and all other non-Federal U.S. sources not included in columns (H) or (I).

Self-supported students—Column (K): Report both foreign and U.S. citizen students whose largest source of support comes from ANY loans (including Federal loans) or from personal or family financial contributions. These students must be included in the full-time total, line (6), column (L).

Women—Line (7)

Report all full-time female students by the source of their primary support. The total number of full-time women should be reported in line (7), column (L).

In each column, data on line (7) should not exceed the total on line (6).

First-Time Full-Time Students—Lines (8) and (9)

A first-time student has enrolled in the program in which he or she is pursuing a degree as of the beginning of the fall term in 1998. All other students should be considered to be beyond their first time of enrollment.

ITEM 6: PART-TIME STUDENTS

Report all part-time students in item 6, regardless of their source of support. Part-time students are pursuing an S&E graduate degree but NOT on a full-time schedule. Consider students part-time according to your own institution's definition of part-time status.

ITEM 7: CITIZENSHIP AND RACIAL/ETHNIC BACKGROUND OF U.S. CITIZENS AND PERMANENT RESIDENTS

Report all U.S. citizens and permanent residents in columns (A) through (G), and count each student only once according to his or her racial/ethnic category as defined by the Bureau of the Census, listed under "Definitions."

Count foreign students, i.e., those holding temporary visas, only **once** in column (H), regardless of race/ethnicity. Native residents of a U.S. possession and applicants for U.S. citizenship holding green cards, however, should be reported as U.S. citizens.

Total full-time and part-time enrollments reported in item 7 should match those reported in items 5 and 6, respectively.

ITEM 8: POSTDOCTORATES AND NONFACULTY RESEARCH STAFF WITH DOCTORATES

Postdoctorates—Columns (A) through (F): Include individuals with science and engineering Ph.D.'s, M.D.'s, D.D.S.'s, or D.V.M.'s (including foreign degrees equivalent to U.S. doctorates) who devote their primary effort to their own research training through research activities or study in the department under temporary appointments carrying no academic rank. These individuals may contribute to the academic program through seminars, lectures, or working with graduate students. Such postdoctorates may have different titles at different institutions, e.g., "Postdoctoral Scholar," "Research Associate," "Postdoctoral Fellow," or "Postgraduate Researcher." Exclude, however, clinical fellows and those with appointments in residency training programs in medical and health professions, unless research training under the supervision of a senior mentor is the primary purpose of the appointment.

Report postdoctorates by source of support in columns (A) through (D), with the total number of postdoctorates reported in column (E). Of this total, report the number who are foreign in column (F).

Other non-faculty research staff with doctorates—Column (G): Include all doctoral scientists and engineers who are involved principally in research activities but are not considered either postdoctoral appointees or members of the regular faculty.

On line (2), report the number of women in each category. On line (3), report those postdoctorates and nonfaculty research staff who hold first professional medical degrees (M.D., D.O., D.D.S., D.V.M.). Please note that in each column, data on lines (2) and (3) should not exceed the total on line (1).

DEFINITIONS

(1) NATIONAL INSTITUTES OF HEALTH ORGANIZATIONAL ROSTER

—Item 5, column (B)

Fogarty International Center

National Cancer Institute

National Center for Human Genome Research

National Center for Nursing Research

National Center for Research Resources

National Eye Institute

National Heart, Lung, and Blood Institute

National Institute of Arthritis and Musculoskeletal and

Skin Diseases

National Institute of Child Health and Human Development

National Institute of Dental Research

National Institute of Diabetes and Digestive and

Kidney Diseases

National Institute of Environmental Health Sciences

National Institute of General Medical Sciences

National Institute of Mental Health

National Institute of Neurological Disorders and Stroke

National Institute on Aging

National Institute on Alcohol Abuse and Alcoholism

National Institute of Allergy and Infectious Diseases

National Institute on Deafness and Other

Communication Disorders

National Institute on Drug Abuse

National Library of Medicine

(2) OTHER HHS ADMINISTRATIVE UNITS

—Item 5, column (C)

Substance Abuse and Mental Health Services Administration (Please note that the former Alcohol, Drug Abuse and Mental Health Administration institutes are now part of the National Institutes of Health.)

Centers for Disease Control and Prevention National Institute for Occupational Safety and Health

Food and Drug Administration

Health Resources and Services Administration

(3) RACIAL/ETHNIC CATEGORIES FOR U.S. CITIZENS AND PERMANENT RESIDENTS DEFINED BY THE BUREAU OF THE CENSUS

—Item 7

Black, non-Hispanic: Persons having origins in any of the black racial groups (except those of Hispanic origin).

American Indian or Alaskan native: Persons having origins in any of the original peoples of North America.

Asian or Pacific Islander: Persons having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. These areas include China, Japan, Korea, the Philippine Islands, and Samoa.

Hispanic: Persons of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

White, non-Hispanic: Persons having origins in any of the original peoples of Europe, North Africa, or the Middle East, except those of Hispanic origin.

FOR FURTHER INFORMATION . . .

If you have any questions about this survey, please contact Ms. Toni Picker or Dr. Atessa Shahmirzadi of Quantum Research Corporation by telephone at (301) 657-3077, exts. 294 or 140 respectively, or by e-mail at gss@qrc.com.

UPON COMPLETING THIS FORM, PLEASE RETURN IT TO YOUR SURVEY COORDINATOR FOR TRANSMITTAL BY JANUARY 31, 1999.

NSF Form 812 Oct 9	
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NATIONAL SCIENCE FOUNDATION and NATIONAL INSTITUTES OF HEALTH Survey of Graduate Students and Postdoctorates in Science and Engineering, Fall 1998

Form approved OMB No. 3145-0062 Appr. Exp. 11/30/99

DEPARTMENT OR PROGRAM DATA SHEET Due date					
ITEMS 1-4. IDENTIFYING INFORMATION	Person in department or program preparing this form:	Institution and			
1. Institution name:	Name:	department code (LEAVE BLANK)			
2. Name of S&E department or program:	Title:	, ,			
If changed since last year, please indicate previous name and whether this represents a merger, split, or expanded program:	Phone: ()				
	E-mail address:				
4. Highest graduate degree available in this department or program (CHECK ONE):	(1) $Ph.D.^1$ \square (2) Master's \square (3) No $Ph.D.^1$ or master's degree offere	ed 🗆			

Report all data on a headcount basis (use whole numbers, not fractions, decimals, FTEs, etc.). If your department does not enroll graduate students, please go to item 8.

ITEM 5. NUMBER OF FULL-TIME GRADUATE STUDENTS enrolled for advanced degrees (master's and doctoral) in fall 1998. Report each student only once according to the source and mechanism of the largest amount of support received in fall 1998.

Students receiving equal support from multiple sources or through multiple mechanisms should be reported only once. When determining the largest source of support, consider all graduate school academic expenses including tuition, tuition remission, and stipends.

	STUDENTS RECEIVING FINANCIAL ASSISTANCE												
		FEDERAL SOURCES (excluding loans) NON-FEDERAL SOUR									JRCES	SELF- SUPPORTED	
MECHANISMS OF SUPPORT		ннѕ									STUDENTS (including	GRADUATE ENROLL-	
		Department of	National Institutes of	Other HHS	National Science	Department of	NASA	Other Federal	Institutional support (including State & local	Foreign sources	Other U.S.	loans and family sources)	MENT (Sum of (A) through (K)
	Line	Defense (A)	Health (B)	(C)	Foundation (D)	Agriculture (E)	(F)	sources (G)	government) (H)	(I)	sources (J)	(K)	(L)
Graduate Fellowships	(1)												
Graduate Traineeships	(2)												
Graduate Research Assistantships	(3)												
Graduate Teaching Assistantships	(4)												
Other Types of Support	(5)												
FULL-TIME TOTAL ²	(6)												
Of the students in line (6), how many in each data cell are WOMEN? ³	(7)												
First-Time Full-Time Students	(8)	Of the full-time students on line (6), column (L), how many are FIRST-TIME? (Should not exceed total in line (6), column (L))											

Of the first-time students on line (8), how many are WOMEN?

First-Time Full-Time Women Students

¹ Or Ph.D. equivalent such as Sc.D. and D.Eng., but not Ed.D., M.D., or other professional degree

² The total from line (6) should be inserted in item 7, line (3), column (I).

³ The total from line (7) should be inserted in item 7, line (2), column (I).

ITEM 6. NUMBER OF PART-TIME GRADUATE STUDENTS enrolled for advanced degrees (master's and Ph.D.) in fall 1998.													
PART-TIME TOTAL (The total from line (1) should be inserted below in item 7, line (6), column (I).)													
Of the part-time students on line (1), how many are WOMEN? (The total from line (2) should be inserted below in item 7, line (5), column (I).)													
	T		FOREIGN:	TOTAL									
ITEM 7.	Of the student totals in items 5 and 6, how many belong to the following RACIAL/ETHNIC categories? In each line, count each student only once.			Black non- Hispanic (A)	Amer. Indian/ Alaskan Native (B)	Asian/ Pacific Islander (C)	Hispanic (D)	White non- Hispanic (E)		Othe (F)	to state	temporary visa holders	(Sum of (A) through (H))
RACE/ETHNICITY of FULL-TIME	MEN ENROLLED FULL TIME	(1	1)	(~)	(5)	(3)	(5)		(=)	(,)	(5)	(1.7)	(1)
(Item 5) and PART-TIME (Item 6)	WOMEN ENROLLED FULL TIME (column (I) should equal item 5, line (7), column (L))	(2	2)										
graduate students in fall 1998, by sex.	FULL TIME, TOTAL (column (I) should equal item 5, line (6), column (L))	(3	3)										
	MEN ENROLLED PART TIME	(4	4)										
	WOMEN ENROLLED PART TIME (column (I) should equal item 6, line (2))	(5	5)										
	PART TIME, TOTAL (column (I) should equa item 6, line (1))	(6	6)										
						POSTD	OCTORATES	S					
ITEM 8.											Of the		OTHER NON- FACULTY
	TDOCTORATES AND NON-FACULTY			FEDERAL NON- for all total					total in (E), how many are		RESEARCH STAFF WITH		
RESEARCH STAFF WITH DOCTORATES in fall 1997.				ellowships (A)	Traineeships (B)	Research gran	fEDER (D)	(A) through		gh(D)	FOREIGN? (F)		DOCTORATES (G)
TOTAL		(1)											
Of the total in each cell of line (1), how many are WOMEN? (2)													
Of the total in each cell of line (1), how many hold an M.D., D.O., D.D.S., or D.V.M. degree? (3)													
Approximately how ma	ny personhours were required to complete this fo	rm?	 	一	Р	lease explain	variances fro	m the	e previous	year's d	ata or include oth	er comments:	
	rces (agencies), from item 5, column (G), and udents supported by each:		L		_								
					_								

Survey of Graduate Students and Postdoctorates in Science and Engineering CROSSWALK BETWEEN NSF DISCIPLINE CODES AND THE NCES CLASSIFICATION OF INSTRUCTIONAL PROGRAMS

The following set of discipline codes categorizes the science and engineering departments or programs in the Survey of Graduate Students and

ENGI	NEERING	EARTH, ATMOSPHERIC, AND OCEAN SCIENCES
101	AEROSPACE ENGINEERING 14.02 AEROSPACE, AERONAUTICAL, AND ASTRONAUTICAL ENGR.	301 ATMOSPHERIC SCIENCES 40.04 ATMOSPHERIC SCIENCES AND METEOROLOGY
	AGRICULTURAL ENGINEERING 14.03 AGRICULTURAL ENGINEERING	302 GEOSCIENCES 40.06 GEOLOGICAL AND RELATED SCIENCES 40.0703 EARTH AND PLANETARY SCIENCES
	BIOMEDICAL ENGINEERING 14.05 BIOENGINEERING AND BIOMEDICAL ENGINEERING CUENTO AL ENGINEERING	303 OCEAN SCIENCES 26.0607 MARINE/AQUATIC BIOLOGY
	CHEMICAL ENGINEERING 03.0509 WOOD SCIENCE 14.07 CHEMICAL ENGINEERING	40.0702 OCEANOGRAPHY 304 EARTH, ATMOSPHERIC, AND OCEAN SCIENCES, N.E.C.
	14.32 POLYMER/PLASTICS ENGINEERING	MATHEMATICAL SCIENCES
	CIVIL ENGINEERING 04.02 ARCHITECTURE	402 MATHEMATICS AND APPLIED MATHEMATICS
	14.04 ARCHITECTURAL ENGINEERING	27.01 MATHEMATICS
	14.08 CIVIL ENGINEERING 14.0803 STRUCTURAL ENGINEERING	27.03 APPLIED MATHEMATICS 27.0302 OPERATIONS RESEARCH
	14.0805 WATER RESOURCES ENGINEERING	27.99 MATHEMATICS, OTHER
	14.14 ENVIRONMENTAL/ENVIRONMENTAL HEALTH ENGINEERING	30.08 MATHEMATICS AND COMPUTER SCIENCE
	ELECTRICAL ENGINEERING 14.09 COMPUTER ENGINEERING 14.10 ELECTRICAL, ELECTRONICS, AND COMMUNICATIONS ENGR.	403 STATISTICS 27.05 MATHEMATICAL STATISTICS 52.0802 ACTUARIAL SCIENCE
	ENGINEERING SCIENCE AND ENGINEERING PHYSICS 14.12 ENGINEERING PHYSICS	COMPUTER SCIENCE
	14.13 ENGINEERING SCIENCE	401 COMPUTER SCIENCE
INR	INDUSTRIAL/MANUFACTURING ENGINEERING	11.01 COMPUTER AND INFORMATION SCIENCES, GENERAL 11.04 INFORMATION SCIENCES AND SYSTEMS
	14.17 INDUSTRIAL/MANUFACTURING ENGINEERING	11.07 COMPUTER SCIENCE
	14.27 SYSTEMS ENGINEERING 14.30 ENGINEERING/INDUSTRIAL MANAGEMENT	52.1201 MANAGEMENT INFORMATION SYSTEMS 52.1301 MANAGEMENT SCIENCE
	30.06 SYSTEMS SCIENCE	52.1301 WANAGEWENT SCIENCE
na	MECHANICAL ENGINEERING	AGRICULTURAL SCIENCES (SEE ALSO 102 AND 901)
	14.11 ENGINEERING MECHANICS	501 AGRICULTURAL SCIENCES
	14.19 MECHANICAL ENGINEERING	02.01 AGRICULTURE/AGRICULTURAL SCIENCES 02.02 ANIMAL SCIENCES
10	METALLURGICAL AND MATERIALS ENGINEERING	02.02 ANNIVIAL SCIENCES 02.03 FOOD SCIENCES
	14.06 CERAMIC SCIENCES AND ENGINEERING	02.04 PLANT SCIENCES
	14.18 MATERIALS ENGINEERING 14.20 METALLURGICAL ENGINEERING	02.05 SOIL SCIENCES 02.99 AGRICULTURAL SCIENCES, OTHER
	14.28 TEXTILE SCIENCES AND ENGINEERING	US.01 NATURAL RESOURCES CONSERVATION
	14.31 MATERIALS SCIENCE 40.0701 METALLURGY	03.02 CONSERVATION AND REGULATION 03.03 FISHING AND FISHERIES SCIENCES AND MANAGEMENT
44	MINING ENGINEERING	03.05 FORESTRY AND RELATED SCIENCES
	14.15 GEOLOGICAL ENGINEERING	03.06 WILDLIFE AND WILDLANDS MANAGEMENT 03.99 CONSERVATION AND RENEWABLE NATURAL RESOURCES,
	14.16 GEOPHYSICAL ENGINEERING	OTHER
	14.21 MINING AND MINERAL ENGINEERING NUCLEAR ENGINEERING	BIOLOGICAL SCIENCES
	14.23 NUCLEAR ENGINEERING	601 ANATOMY
13	PETROLEUM ENGINEERING	26.0601 ANATOMY 51.1301 MEDICAL ANATOMY
	14.25 PETROLEUM ENGINEERING	
114	ENGINEERING, N.E.C.	602 BIOCHEMISTRY 26.0202 BIOCHEMISTRY
	14.01 ENGINEERING, GENERAL	51.1302 MEDICAL BIOCHEMISTRY
	14.22 NAVAL ARCHITECTURE AND MARINE ENGINEERING 14.24 OCEAN ENGINEERING	603 BIOLOGY
	14.29 ENGINEERING DESIGN	26.01 BIOLOGY, GENERAL
	14.99 ENGINEERING, OTHER	604 BIOMETRY AND EPIDEMIOLOGY
HYS	SICAL SCIENCES	26.0614 BIOMETRICS
201	ASTRONOMY	26.0615 BIOSTATISTICS 51.1303 MEDICAL BIOMATHEMATICS AND BIOMETRICS
	40.02 ASTRONOMY	51.2203 EPIDEMIOLOGY
	40.03 ASTROPHYSICS	605 BIOPHYSICS
	CHEMISTRY	26.0203 BIOPHYSICS
	40.05 CHEMISTRY (SEE ALSO 602) 40.0507 POLYMER CHEMISTRY	51.1304 MEDICAL BIOPHYSICS/PHYSICS
		606 BOTANY
	PHYSICS 40.08 PHYSICS (SEE ALSO 605)	26.03 BOTANY (EXCLUDING 26.05 MICROBIOLOGY/BACTERIOLOGY—SEE 61)
	40.0807 OPTICS	26.0305 PLANT PATHOLOGY
	40.0809 ACOUSTICS	26.0307 PLANT PHYSIOLOGY
04	PHYSICAL SCIENCES, N.E.C.	607 CELL AND MOLECULAR BIOLOGY
	40.01 PHYSICAL SCIENCES, GENERAL 40.0799 MISCELLANEOUS PHYSICAL SCIENCES, OTHER	26.04 CELL AND MOLECULAR BIOLOGY 26.0401 CELL BIOLOGY
	40.99 PHYSICAL SCIENCES, OTHER	26.0401 CELL BIOLOGY 26.0402 MOLECULAR BIOLOGY
		51.1305 MEDICAL CELL BIOLOGY

26.0401 CELL BIOLOGY
26.0402 MOLECULAR BIOLOGY
51.1305 MEDICAL CELL BIOLOGY
51.1309 MEDICAL MOLECULAR BIOLOGY

608 ECOLOGY

26.0603 ECOLOGY

609 ENTOMOLOGY AND PARASITOLOGY

26.0610 PARASITOLOGY 26.0702 ENTOMOLOGY

610 GENETICS

26.0613 GENETICS, PLANT AND ANIMAL 26.0617 EVOLUTIONARY BIOLOGY MEDICAL GENETICS

51.1306

611 MICROBIOLOGY, IMMUNOLOGY, AND VIROLOGY 26.05 MICROBIOLOGY/BACTERIOLOGY

26.0618 BIOLOGICAL IMMUNOLOGY VIROLOGY 26.0619 MEDICAL MICROBIOLOGY 51.1308

612 NUTRITION

19.05 FOODS AND NUTRITION STUDIES NUTRITIONAL SCIENCES MEDICAL NUTRITION 26.0609 51.1311

613 PATHOLOGY
26.0704 PATHOLOGY, HUMAN AND ANIMAL
51.1312 MEDICAL PATHOLOGY

614 PHARMACOLOGY

26.0612 TOXICOLOGY 26.0705 PHARMACOLO PHARMACOLOGY, HUMAN AND ANIMAL 51.1314 MEDICAL TOXICOLOGY

26.0706 PHYSIOLOGY, HUMAN AND ANIMAL 51.1313 MEDICAL PHYSIOLOGY

616 ZOOLOGY

ZOOLOGY

617 BIOSCIENCES, N.E.C.

MCES, N.E.C.
BIOTECHNOLOGY RESEARCH
MISCELLANEOUS BIOLOGICAL SPECIALIZATIONS, OTHER
BIOLOGICAL SCIENCES/LIFE SCIENCES, OTHER
BIOLOGICAL AND PHYSICAL SCIENCES 26.0616 26.99

30.01

BIOPSYCHOLOGY 30.10

PSYCHOLOGY

801 PSYCHOLOGY, COMBINED

PSYCHOLOGY, GENERAL 42.01

802 PSYCHOLOGY, EXCEPT CLINICAL

COGNITIVE PSYCHOLOGY AND PSYCHOLINGUISTICS COMMUNITY PSYCHOLOGY 42.03 42.04

42.07

DEVELOPMENTAL AND CHILD PSYCHOLOGY EXPERIMENTAL PSYCHOLOGY INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY 42.08

42.09 PHYSIOLOGICAL PSYCHOLOGY/PSYCHOBIOLOGY

42.11 42.16 SOCIAL PSYCHOLOGY

SCHOOL PSYCHOLOGY PSYCHOLOGY, OTHER ART THERAPY 42.17

42.99

51.2301

51.2303 **HYPNOTHERAPY**

PSYCHOANALYSIS 51.2705

803 CLINICAL PSYCHOLOGY

42 02 CLINICAL PSYCHOLOGY

SOCIAL SCIENCES

901 AGRICULTURAL ECONOMICS

AGRICULTURAL BUSINESS AND MANAGEMENT, GENERAL AGRICULTURAL BUSINESS/AGRIBUSINESS OPERATIONS 01 0102 AGRICULTURAL ECONOMICS

01 0103

902 ANTHROPOLOGY (CULTURAL AND SOCIAL)
45.02 ANTHROPOLOGY
45.03 ARCHAEOLOGY

903 ECONOMICS

ECONOMICS
BUSINESS/MANAGERIAL ECONOMICS 52 06

904 GEOGRAPHY

GEOGRAPHY 45.0702 CARTOGRAPHY

905 HISTORY AND PHILOSOPHY OF SCIENCE

45.0804 HISTORY AND PHILOSOPHY OF SCIENCE

906 LINGUISTICS

16.0102 LINGUISTICS

907 POLITICAL SCIENCE/PUBLIC ADMINISTRATION
44.04 PUBLIC ADMINISTRATION
44.05 PUBLIC POLICY ANALYSIS

44.99 PUBLIC ADMINISTRATION AND SERVICES, OTHER 45.09

POLITICAL SCIENCE AND GOVERNMENT 45.10

INTERNATIONAL RELATIONS AND AFFAIRS

908 SOCIOLOGY

DEMOGRAPHY AND POPULATION STUDIES 45.05

45 11 SOCIOLOGY

909 SOCIOLOGY/ANTHROPOLOGY

910 SOCIAL SCIENCES, N.E.C.

CITY/URBAN, COMMUNITY, AND REGIONAL PLANNING ARCHITECTURAL URBAN DESIGN AND PLANNING AREA, ETHNIC, AND CULTURAL STUDIES GERONTOLOGY 04.07

05

30.11

43.01

CRIMINAL JUSTICE AND CORRECTIONS
COMMUNITY ORGANIZATION, RESOURCES, AND SERVICES
SOCIAL SCIENCES, GENERAL
CRIMINOLOGY 44.02

45 01

45.04

URBAN AFFAIRS/STUDIES SOCIAL SCIENCES, OTHER 45.12 45 99

HEALTH FIELDS (SEE ALSO 103)

701 ANESTHESIOLOGY

51.1604 NURSING ANESTHETIST (POST-R.N.)

702 CARDIOLOGY

703 ONCOLOGY/CANCER RESEARCH

704 ENDOCRINOLOGY

705 GASTROENTEROLOGY

706 HEMATOLOGY

707 NEUROLOGY

26.0608 NEUROSCIENCE

708 OBSTETRICS AND GYNECOLOGY

709 OPHTHALMOLOGY

51.1701 OPTOMETRY (O.D.)

710 OTORHINOLARYNGOLOGY

711 PEDIATRICS

712 PREVENTIVE MEDICINE AND COMMUNITY HEALTH

PUBLIC HEALTH

51.2202 ENVIRONMENTAL HEALTH

51.1610 NURSING, PSYCHIATRY/MENTAL HEALTH (POST-R.N.)

714 PULMONARY DISEASE

715 RADIOLOGY

26.0611 RADIATION BIOLOGY/RADIOBIOLOGY

716 SURGERY

717 CLINICAL MEDICINE, N.E.C.
51.1399 MEDICAL BASIC SCIENCES, OTHER
51.1201 MEDICINE (M.D.)
51.14 MEDICAL CLINICAL SCIENCES (M.S., Ph.D.)

OSTEOPATHIC MEDICINE (D.O.) PODIATRY (D.P.M., D.P., Pod.D.) 51.19

51.21

718 DENTAL SCIENCES

DENTISTRY (D.D.S., D.M.D.)

51.05 DENTAL CLINICAL SCIENCES/GRAD. DENTISTRY (M.S., Ph.D.)

719 NURSING

NURSING

(EXCLUDING 51.1610, NURSING, PSYCHIATRY/MENTAL HEALTH—SEE 713, AND 51.1604 NURSING ANESTHETIST—

720 PHARMACEUTICAL SCIENCES

PHARMACY 51.20

721 VETERINARY SCIENCES

VETERINARY MEDICINE (D.V.M.) VETERINARY CLINICAL SCIENCES (M.S., Ph.D.)

722 HEALTH-RELATED, N.E.C.
31.0505 EXERCISE SCIENCE/PHYSIOLOGY AND MOVEMENT STUDIES
51.2306 OCCUPATIONAL THERAPY
51.2308 PHYSICAL THERAPY
51.2399 REHABILITATION/THERAPEUTIC SERVICES, OTHER

51.2704 NATUROPATHIC MEDICINE

HEALTH PROFESSIONS AND RELATED SCIENCES, OTHER 51.99

723 COMMUNICATION DISORDERS SCIENCES

COMMUNICATION DISORDERS SCIENCES AND SERVICES
COMMUNICATION DISORDERS, GENERAL
AUDIOLOGY/HEARING SCIENCES
SPEECH-LANGUAGE PATHOLOGY 51.02

51.0201 51 0202

51.0203

SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY